



Student Lifewide Development Symposium

<http://lifewidedevelopmentsymposium.pbworks.com/>

Role of PDP, portfolios, facilitation, technology and recognition schemes in encouraging and enabling holistic student development through their lifewide experiences

Tuesday March 1st 2011 10.00- 16.00

Lakeside Conference Centre Aston University

<http://www.abs.aston.ac.uk/conferenceaston/>

Sponsorship by SCEPTrE allows the cost to be kept to £50

'In your 1,000 days (at University) your world may open up in ways you never imagined, you'll have the opportunity to explore new activities, meet countless new people and satisfy your curiosity about every kind of experience.' (Association of Graduate Recruiters 'If only I'd known' AGR, 2003)

Students develop their capability for living, their resilience for surviving and resourcefulness to enable them to prosper in the real world through their whole life experience – not just formal education. This conference will explore further the UK higher education phenomenon that views students' engagement with their life experiences, as the fundamental resource for personal and professional development.

This symposium provides a strong mix of keynotes from internationally renowned contributors, workshops allowing in depth discussion of practice and short taster contributions enabling participants access to a wide range of practice. It

- builds on SCEPTrE's April 2010 'Enabling a More Complete Education' Conference
- focuses on processes and opportunities for encouraging and enabling learners to develop themselves, through their lifewide experiences, and gain recognition for commitment to their own development
- provides an opportunity to share thinking, practices, policies and research to gain deeper understandings of the ways in which higher education enables students to draw benefit and gain recognition from their unique world of informal learning and experience
- emphasises cost-effective and inclusive approaches used to promote student development
- foregrounds well designed practices which employ Personal Development Planning through which learners can become more capable, self-aware and self-regulating, and

better able to adapt to meet whatever situations they encounter or create for themselves

- considers the important enabling role of technology in supporting these processes and forms of development.

PDP helps learners articulate their learning and the achievements and outcomes of HE more explicitly, and supports the concept that learning is a lifelong and lifewide activity.’ (QAA 2009: 2).

Such PDP processes may:

- support learning and achievement leading to accredited and verified outcomes outside the curriculum, and may be included within the new Higher Education Achievement Report (HEAR);
- produce private/student owned records which may reflect student-claimed achievements
- create the personal knowledge resources to underpin a CV and persuade an employer that they are the right person for a job
- develop essential capabilities that will sustain them throughout complex and challenging personal and professional lives.

Who is the conference for?

- People who are involved in promoting, supporting and facilitating student development
- People who are involved in facilitating the recognition of informal learning in any context, examples of contexts might include – work placement, part-time work, volunteering, travel, business enterprise, student societies, community action groups.
- People who have a particular role in supporting PDP & portfolio-based learning
- People who have an interest in the use of technology to support student development
- Managers/administrators who have responsibility for overseeing/managing/coordinating/developing institutional PDP schemes or award schemes for recognising informal lifewide learning.
- Institutional and national policy makers who would like to find out more about the practice and innovations in this dynamic area of UK Higher Education.
- People in non-university organizations that have an interest in the holistic development of people as a way of developing the business

DRAFT Programme

09.30 Registration

10.00 Welcome - Professor Norman Jackson and Rob Ward

10.10 First plenary - Professor John Cowan – *Napier University*
Lifewide Development – what does it mean and how can PDP help learners develop themselves through their lifewide experiences?

11.00 WORKSHOPS (4 OR 5 parallel workshops on the student lifewide development theme)

12.05 -12.45 Lunch

12.50- 14.15	Show and tell – Parallel 5min x 5slide presentations - each slot is 15mins to allow for discussion and movement between sessions. Presentations will be audio recorded so that podcasts can be created after the event. We want to encourage as many people as possible to share their ideas and practices. There will be up to 5 parallel sessions each with up to 6 pitches (max 30). Pitches may be organised into thematic strands eg PDP, Award schemes, enabling technology, portfolios, facilitation techniques, assessment of personal development etc
14.15	Break Refreshments
14.45	Second plenary Maret Staron - <i>Mindful Creations, Sydney Australia TBC</i> <i>What can we learn from the 'Strength-based Capability Development Approach'</i>
15.30	Final plenary – Lifewide Development - facilitated discussion Rob Ward and Norman Jackson
16.00	Finish

Abstracts for 5x5 show and tell session : DEADLINE Feb 1st 2011

- Abstracts up to 40 words in single spaced 12 point Arial Font. They should be a succinct summation of theme and its relevance and importance to other practitioners
- Abstracts must include the title for the workshop or 5x5 presentation, presenter(s) and affiliation(s) ie name(s), organisation(s) and email contact(s) and include 3 to 6 key words.
- Abstracts will be circulated before the conference so that people can decide which sessions they would like to participate in

Contributors will be notified of acceptance by Feb 10

Proposals for workshops on Lifewide Development theme DEADLINE Feb 1st 2011

Title:

Facilitators:

Institution:

What problem, challenge of opportunity is the workshop addressing?

Abstract: topics covered

Structure of workshop: activities and approximate timings

The conference is being organized and sponsored by:

Surrey Centre for Excellence in Professional Training and Education (SCEPTre) University of Surrey

Centre for Recording Achievement (CRA)

Possible booklet of Case Studies

If there is sufficient interest the organizers will produce a booklet of Case Studies linked to the 5x5 presentations.