Student Lifewide Development Symposium

http://lifewidedevelopmentsymposium.pbworks.com/

Role of PDP, portfolios, facilitation, technology and recognition schemes in encouraging and enabling holistic student development through their lifewide experiences

Tuesday March 1st 2011 10.00- 16.00
Lakeside Conference Centre Aston University
http://www.abs.aston.ac.uk/conferenceaston/
Sponsorship by SCEPTrE allows the cost to be kept to £50

This symposium provides a strong mix of keynotes from internationally renown contributors, workshops allowing in depth discussion of practice and short taster contributions enabling participants access to a wide range of practice. It:

- builds on SCEPTrE's April 2010 'Enabling a More Complete Education' Conference;
- focuses on processes and opportunities for encouraging and enabling learners to develop themselves, through their lifewide experiences, and gain recognition for commitment to their own development;
- provides an opportunity to share thinking, practices, policies and research to gain deeper understandings of the ways in which higher education enables students to draw benefit and gain recognition from their unique world of informal learning and experience;
- emphasises cost-effective and inclusive approaches used to promote student development;
- foregrounds well designed practices which employ Personal Development Planning through which learners can become more capable, self-aware and self-regulating, and better able to adapt to meet whatever situations they encounter or create for themselves;
- considers the important enabling role of technology in supporting these processes and forms of development.

Who is the symposium for?

- People who are involved in promoting, supporting and facilitating student development
- People who are involved in facilitating the recognition of informal learning in any context, examples of contexts might include – work placement, part-time work, volunteering, travel, business enterprise, student societies, community action groups. Over 50 Universities now offer Awards for informal learning and development!
- People who have a particular role in supporting PDP & portfolio-based learning
- People who have an interest in the use of technology to support student development
- Managers/administrators who have responsibility for overseeing/managing/coordinating/developing institutional PDP schemes or award schemes for recognising informal lifewide learning.
- Institutional and national policy makers who would like to find out more about the practice and innovations in this dynamic area of UK Higher Education.
- People in non-university organizations that have an interest in the holistic development of people as a way of developing the business

Programme

09.30   Registration

10.00   Welcome - Professor Norman Jackson and Rob Ward

10.10   **First plenary: Creating a Buzz – '*Lifewide Learning: The need for a radically revised pedagogy.*' *Professor John Cowan, Edinburgh Napier University***

11.00   **WORKSHOPS (choose one)**
Jan Sellers, *University of Kent,* **Quiet Space: The Labyrinth as a resource for student development**
Phil Gravestock & Nick Castello, *University of Gloucestershire,* **Verifying Student Achievement: the recognition of informal learning**
Sarah Jeffries, *University of Birmingham*, **'We want more!' Changing the Birmingham Personal Skills Award**
Norman Jackson, Charlotte Betts, Jenny Willis, *University of Surrey*, **Frameworks and tools (mediating artefacts) to support lifewide student development in the Surrey Lifewide Learning Award**
Alison James, *London College of Fashion,* **Enter the maze: identity, self construction and direction as fundamental elements of PDP**

12.05 -12.45 Lunch

12.50- 14.15 **WORKSHOPS/SHOW AND TELL**
'Awards & Recognition' Show & Tell Strand
Dave Croot, University of Plymouth, ***Developing and delivering an integrated through-life & lifewide curriculum***
Norman Jackson, Francine Lindley, Charlie Betts, Dave Croot, Andrew Howard, Deirde Deery, ***Benchmarking Student Lifewide development award schemes***
Alice Stuart, University of Sussex, ***Will students complete a non-accredited skills award scheme?***
Janet Hanson & Beth Shepard, Bournemouth University, ***The role of the extra-curricular award in a university's student engagement policy***
Joel Smith, NHS Scotland, ***The NES ePortfolio: a tool for healthcare development and training***
Robert Chmielewski, University of Edinburgh, ***Interlinking and Embedding Graduate Attributes at Edinburgh***

The Learning and Development Show & Tell Strand
Pat O'Toole, Rose Bruford College*, **The Uses of NLP in Personal and Professional Development***
Maxwell Jeffery, Learning to Lead, ***The Learning to Lead approach***
Paul Walker, UCL, ***Portfolios as a learning and assessment vehicle in postgraduate research degrees and elsewhere***
Elisabeth Dunne, University of Exeter, ***Students as Change Agents***
Panos Vlachopoulos, Aston University, ***Promoting learner-directed learning: shifting responsibilities or developing abilities?***
George Roberts, Oxford Brookes University, ***My voice is my life story***
Christian Lloyd, Leeds College of Art, ***Have you talked to…? Forms of social learning on the Personal and Professional Development Modules?***

Workshop: Alice Stewart, *University of Sussex,* **Do students take part in a PDP/Skills project with 'optional' in its descriptor?**

Workshop: Diane Peacock, **It's great to be able to tell someone: creativity and Independence of thought**

Jan Sellers, *University of Kent,* **Quiet Space: The Labyrinth as a resource for student development**

14.15   Refreshments

14.45   **Second plenary: *Life based learning – a strength based approach to capability development and personal development planning.***
Maret Staron - *Mindful Creations, Sydney Australia*

15.30   Final plenary: **Student Lifewide Development – Opportunities and Challenges facilitated discussion.** *Rob Ward and Norman Jackson*

16.00   **Close, depart.**